





Community Pedestrian and Bicycle Safety Training

Application Deadline: Open until all slots are filled

We invite you to apply to bring a Community Pedestrian and Bicycle Safety Training (CPBST) to your community. We acknowledge the challenges our communities face at this time and are immensely grateful for your dedication to improving pedestrian and bicyclist safety in our ever-changing environment.

ABOUT THE PROGRAM

The Community Pedestrian and Bicycle Safety Training (CPBST) program is a joint project of <u>California Walks</u> (Cal Walks) and <u>UC Berkeley Safe Transportation Research and Education Center</u> (SafeTREC). Funding for this program is provided by a grant from the California Office of Traffic Safety (OTS) through the National Highway Traffic Safety Administration (NHTSA). The CPBST program year is from October 2020 - September 2021.

The CPBST program works with local residents and safety advocates to develop a community-driven action plan to improve walking and biking safety in their communities and strengthen collaboration with local officials and agency staff to make California a safer and more pleasant place to walk and bike. This free training is customized for your community and consists of walking and biking assessments, Safe System overview and strategies, and an action planning activity to prioritize community programs and infrastructure projects. All trainings will be hosted remotely. If conditions change, we will assess the possibility of an in-person training.

Eligible program applicants include:

- Community-based organizations and coalitions;
- Schools, school districts; and
- Local city and county agencies, tribal governments.

To access Summary and Recommendation reports from past workshops, check out our <u>interactive map of the CPBST Program</u>.

APPLICATION PROCESS AND TIMELINE

Interested communities should complete and submit this form to Wendy Ortiz, Cal Walks Programs Director, at wendy@calwalks.org. For questions or help filling out the application, contact Wendy at (714) 742-2295.

- Preliminary Call: Conducted on a rolling basis as applications are received
- Final Site Selection: Conducted on a rolling basis until 12 sites are selected

COMMITMENTS

By submitting this form, you agree to the planning process outlined in the CPBST Planning Committee Responsibilities listed below:

| | Planning Committee | Cal Walks + SafeTREC |
|-------------------|---|---|
| Planning | Participate in 2-3 virtual planning meetings prior to the workshop Review and provide feedback on all CPBST workshop materials Recruit local participants to attend the CPBST workshop Finalize workshop logistics | Coordinate 2-3 planning meetings Conduct community collision data analyses and follow-up Develop workshop materials and translate, if needed Finalize workshop logistics |
| Training | Actively participate in the workshop | Convene and facilitate virtual workshop Provide technical assistance and interpretation, if needed |
| Post- Training | Participate in debrief meeting Review draft report (optional) Implement report recommendations Update Project Team with infrastructure and programmatic changes in the community as a result of the CPBST workshop Request follow-up support, if needed | Coordinate debrief meeting Write summary and recommendations report Translate final report, if needed Provide follow-up resources and technical assistance |

| SECTION 1: APPLICANT INFORMATION | | | | |
|--|--|--|--|--|
| Community/City | | | | |
| County | Unincorporated? ☐ Yes ☐ No | | | |
| Name | Organization | | | |
| Email | Phone Number | | | |
| How did you hear about the CPBST program? | | | | |
| ☐ SafeTREC website ☐ S☐ Word of Mouth ☐ C☐ | lewsletter/Listserv Social Media Other: | | | |
| SECTION 2: COMMUNITY INFORMATION | one and being food (Discourse banks all that and be) | | | |
| Which of the following describes the community for which you are applying for? (<i>Please check all that apply.</i>) ☐ School Community ☐ Black, Indigenous, Communities of Color (BIPOC) | | | | |
| ☐ Senior-focused☐ Disability-focused☐ E | mmigrant/Refugee Community Bilingual, Multilingual Community ow-Income Community | | | |
| Which of the following are in place for your community? (Pl | ease check all that apply.) | | | |
| □ Bicycle Advisory Committee □ Pedestrian Safety Coalition □ Bicycle Safety Coalition □ Complete Streets Policy or Resolution □ General Plan that addresses multi-modal safety | Pedestrian Safety Master Plan Sicycle Safety Master Plan Safe Routes to School Plan Safe Routes to School Coalition Vision Zero Policy Not Sure Other: | | | |
| Describe your community's walking, biking, rolling, mobility safety concerns, including specific neighborhoods, intersections of concern, and groups at particular risk. (approx. 100 words) | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| Describe any relevant past, current, or future active transportation plans and projects for your community. How can a CPBST workshop help support these plans and projects? | | | | | |
|--|---|-------|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| SECTION 3: WORKSHOP PLANNING | | | | | |
| During which months would you prefer to host a virtual CPBST workshop? (check all that apply) | | | | | |
| ☐ February/March 2021 ☐ April/May 2021 | ☐ June/July 2021 ☐ August/September 20 | 021 | | | |
| Each workshop convenes a Planning Committee to tailor the scope of the workshop and help implement action plans developed during the training. The Planning Committee is made up of a core group of 5-10 residents, advocates, community organizations, schools/school districts, and local government and agencies representatives (e.g., transportation, planning, public health, elected officials). Please provide the contact information for 5-10 potential planning committee members. Potential members will only | | | | | |
| be contacted after your community is selected as a workshop site. | | | | | |
| Name | Organization | Email | | | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| I | | | | | |
| 9. | | | | | |